



# Certificate

## Online Future Teaching Skills

**Marianna Pakki**

has successfully completed further training in teaching and writing didactics at the Centre for Teaching and Learning (ZLL) at the European University Viadrina.

The further training expands and consolidates the teaching and writing didactic methods repertoire of the participants and together with them develops concrete implementation strategies for their own teaching.

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Franziska Liebetanz

Head of the Centre for Teaching and Learning



Prof. Dr. Eva Kocher

Vice President for Teaching and Learning



### Objectives:

The participants of the further training

- develop digital future skills such as collaborative working, digital ethics, and literacy
- become familiar with the basic concepts and key aspects of the writing process and get to know methods to support student writing processes within the subject
- learn how to design and implement effective, inclusive, and accessible digital learning environments
- get to know the aims and basic principles of Challenge-Based Learning
- acquire basic knowledge of activating teaching in the context of course design
- developed an understanding of diverse and inclusive teaching

### Frame:

- 3 modules with workshops and a practice phase
- 32 units (1 unit = 45 minutes)
- Cross-module reflective practice
- Development of a teaching concept

### Content:

#### Module 1: Theoretical basics (8 units)

##### Workshops:

- Basics of Challenge-Based Learning
- Bringing best practices from private online schools to higher education

#### Module 2: Development of individual subject areas (8 units)

The choice of individual workshops is related to the individual learning interests and needs of the participant with the aim of further self-development and improvement of personal pedagogical skills.

##### Workshops:

- Reflective writing in online teaching
- Using Moodle to Create Effective Asynchronous Learning 1.0
- Using Moodle to Create Effective Asynchronous Learning 2.0
- Mediation as an online training tool
- Making online teaching interactive via video conference
- Meaningful assignment design: What kinds of assignments contribute most to student learning?
- Public speaking skills and speech technologies Part I

#### Module 3: Practice module (16 units)

Accompanying the training, learning experiences and important outcomes are regularly reflected and documented. At the end of the training, the teaching concept is developed, tested and a concept paper is prepared.